

Charles Crockett

2009 Terms 3 & 4

This has been an immense learning curve for me as I take over a class with some behavioural and learning issues. I spent most of Term 3 coming to grips with the class and learning my way around the school as well as the protocols of school life. I am certain that I have stomped on a few toes along the way, never mind they will get over it.

Term 4 has proved fruitful with immense behavioural improvements by most of the class, making for an improved learning environment.

The students no longer present behavioural issues that require constant monitoring and levels of punishment and reward. These has been an immense improvement in self monitoring of behaviour and consciously deciding to make the right choice for that moment.

All students have made good gains in reading level, general numeracy knowledge and strategy choices. The students are very capable of discussing the questioning that occurs in the classroom on a daily basis, using language that describes the level of question just heard. They now willingly settle down to write during story writing time, recognizing that they each have a viewpoint that is valid and should be heard. A greater number of students now recognize that reading can be an enjoyable pastime and are choosing to read chapter books for pleasure. (In a general sense the one exception to the above is that Izac Gilbert is not enjoying these overall gains).

Goals for 2010:

To provide a measured, directed, professional teaching and learning environment. An environment that is attuned to my personal philosophical belief structure with regard to the teaching and learning that occurs in a student/teacher relationship, where the focus is totally on the student needs and is student lead.

To build an Inquiry based learning theme into each term. To wrap the term learning around this Inquiry theme. Integrate into the year the ASB money programme, NiE as well as the LEARNZ series.

Utilize my PRT .2 release time more efficiently to; (1) have more peer feedback from Hoani and other teachers, and; (2) visit other classrooms of Year 3&4 students to observe a greater range of teachers in action and spend quality time with them discussing specific teaching and learning issues that I am experiencing.

Professional development for 2010:

Training in providing Reading, Writing and Mathematics programmes that assess student levels, recognize student needs and attend to those needs.